

## ***Business and Economic Statistics II - STAT2112***

**Time:** Monday and Wednesday 9:35 - 10:50 a.m.

**Room:** Monroe Room 113

**Instructor:** Charles Fleming

**Office Hours:** Monday and Wednesday 9:00-9:30 a.m.

**WWW:** <http://www.bhox.com>

**Grader:** Mingze Zhang

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**Office Hours:** Wednesday 4:00-6:00 p.m.  
in Rome Hall 768

**Textbook:** *Statistics for Business and Economics* (13<sup>th</sup> edition) by James T. McClave, P. George Benson, and Terry Sincich **Supplies:** Calculator

**Description:** This is the second semester of a general survey in elementary statistics which will emphasize techniques of regression, chi-square (categorical data), nonparametric inference, index numbers, time series, decision analysis, and other topics used in economics and business. The lectures will be based on the second half of the McClave textbook. The prerequisite for STAT 2112 is STAT 1111 or its equivalent.

**Grading:** There will be five quizzes which will be closed-book and closed-notes. In addition to the quizzes, there will be three graded computer assignments, a take-home assignment, a pop quiz, a Mid-term Examination, and a Final Examination. Make-up examinations and make-up quizzes will be granted on the basis of a doctor's excuse or due to required attendance at a University sanctioned event. The course point structure and tentative schedule of exams are:

	Weight	Date
No Class		15 January
Quiz Average	25%	Five Quizzes
No Class		19 February
Computer Assignment Average	20%	Three Assignments
Mid-term Examination	20%	7 March
Spring Vacation		12-17 March
Take-home Assignment	10%	18 April
Pop Quiz	5%	Unannounced
Final Examination	20%	7-15 May

**Learning Outcomes** Students of STAT 2112 upon completion of the course will be able to

1. apply laws of probability

2. construct and interpret confidence intervals
3. evaluate evidence for and against hypotheses using statistical tests
4. find the least-squares equation for linear models and assess the validity of the model
5. conduct elementary analysis of data using SAS.

**Average minimum amount of independent, out-of-class, learning expected per week:** In a 15 week semester, including exam week, students are expected to spend a minimum of 100 minutes of out-of-class work for every credit hour of direct instruction. A 3-credit course should include a minimum of 5 hours (300 minutes) of outside of class independent learning per week.

**Academic Integrity** I personally support the GW Code of Academic Integrity which states: "Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information." For the remainder of the code, see: <http://www.gwu.edu/integrity/code.html>

**Disability Support Services (DSS)** Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Marvin Center, Suite 242, to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: <http://gwired.gwu.edu/dss/>

**University Counseling Center (UCC)** The University Counseling Center (UCC), 202-994-5300, offers continuous assistance and referral to address students' personal, social, career, and study skills problems. Services for students include:

- crisis and emergency mental health consultations
- confidential assessment, counseling services (individual and small group), and referrals.

<http://gwired.gwu.edu/counsel/CounselingServices/AcademicSupportServices>

**Security** In case of an emergency, even in the case of a fire drill or false alarm, the class will be cancelled and everyone should leave the building.

## STAT 2112

Topic	Quiz	Computer Assignment
<b>Descriptive Statistics</b> Lying with Statistics Histogram Correlation Central Limit Theorem	1	
<b>Confidence Interval</b>	2	1
<b>Testing Hypotheses</b> Hypothesis Test of Mean against Constant Paired Difference Test Hypothesis Test between Two Means	3	
<b>Goodness-of-Fit</b> M & M Experiment Contingency Table	4	
<b>Linear Models</b> Definition Estimation of Parameters Test Hypothesis that $\beta_1 = 0$	5	
<b>More General Linear Models</b> Matrix Notation Interaction Terms Estimation of Parameters Q-Q Plot and Diagnostics Interpretation of Output Multiple Means		2
<b>Mid-term Examination</b>		
<b>Design of Experiment</b> Factorial Design Replications One-Way ANOVA Two-Way ANOVA DOE Assignment		
<b>Quality Control</b> Chapter 13 in McClave Textbook		3
<b>Design of Surveys</b> Government Surveys and Questionnaires		
<b>Take Home Assignment</b>		
<b>Possible Statistical Topics</b> Predicted Demise of Facebook Thomas Herndon Philips Curve Social Security Trustees' Report Pictures of Multi-dimensional Data		
<b>Final Examination</b>		